

LESSON DATE:

NUMBER OF DAYS TO PRACTICE PER WEEK:

PARENT WHO HAS HEARD MUSIC PRACTICED:

DATE:

WORKBOOK PAGES:

THE CHECKLIST ↓

ASSIGNED MUSIC	PRACTICE GOAL	DONE?	RHYTHM	CORRECT NOTES	ARTICULATIONS	TEMPO	DYNAMICS	PLAY THROUGH
Page Number/Piece Title	Minimum # of Minutes/Times Played Per Day	Keep Track – Tally	Counting (Clap Through?)	Including Key Signatures	Slurs, Staccatos, Accents, Pedal, etc.	The Speed	The Louds & Softs	Without Stopping?
1.								
2.								
3.								
4.								
5.								

Comments:

Student/Parent Questions From the Week: